
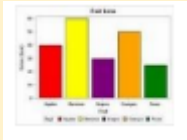


Morpurgo Class – Term 3

How do humans use rivers?

- Reading Eggs Express and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs), and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 31st January and 2nd February, when we celebrate the children's hard work.

Art and design	<p>Draw or paint a picture of the river Glen.</p> 	<p>Design and make a 3D model of a river, from source to mouth.</p>	<p>Design and make a bridge to cross a busy river. What will you make it out of? How will you make it a strong structure?</p> 
Maths / English	<p>Write an explanation text informing others of how rivers are formed.</p>	<p>Read some poems about a river's journey and see if you can write an acrostic poem, a shape poem or your own river journey poem.</p> <p style="text-align: center;">https://resourcebank.scholastic.co.uk/resources/8165</p>	<p>A rivers depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a table and graph to show your results.</p> 
Big Question	<p>Find out and present the information to: How are rivers used in Lincolnshire?</p>	<p>Make a list of ways that water is essential to people, plants and animals. What would happen if there was no more rain?</p>	<p>Why is it important to save water? Write a leaflet that helps people understand the importance of saving water.</p>



Our Jigsaw theme for Term 3 is 'Dreams and Goals'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- Can you tell me about someone who overcame an obstacle to achieve their goal?
- What ambition is important to you?
- What can you do if something is difficult?
- How does it feel to be stuck?
- How can I help you to achieve your goal?
- What might it feel like when you achieve your goal?
- Describe how it felt when you achieved your goal?
- How can you use this feeling the next time you are stuck?